




IV International Gender Workshop

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Is non-sexist education possible? Regional experiment in Ukrainian schools and kindergartens

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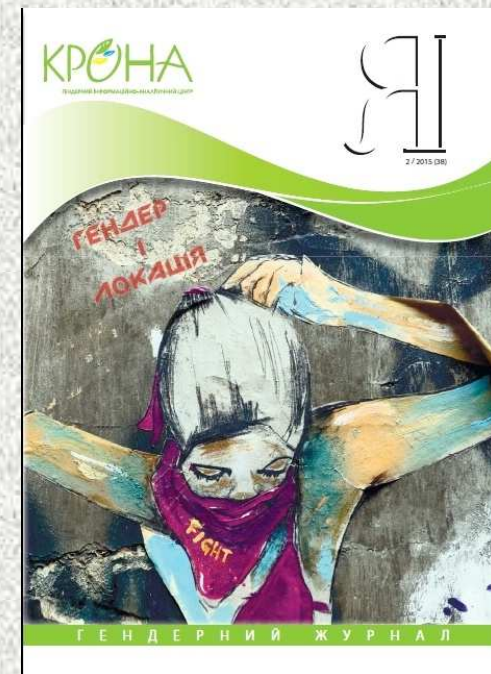
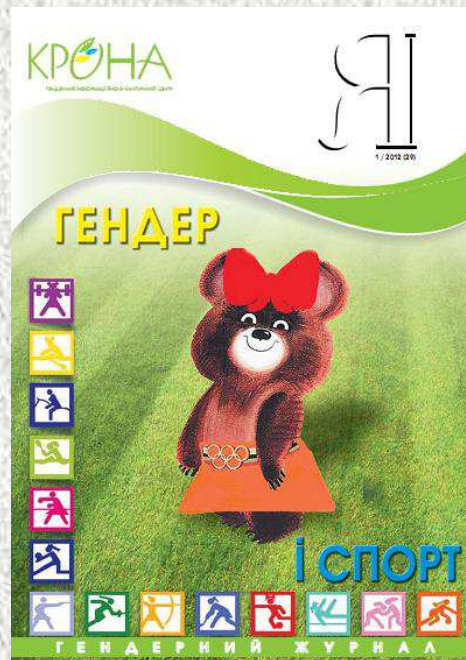
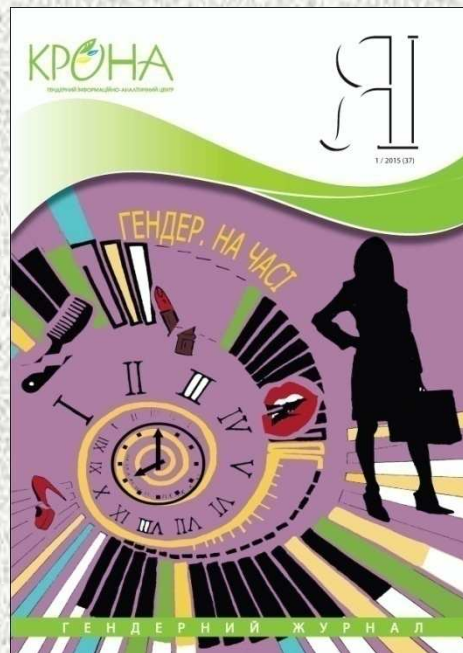


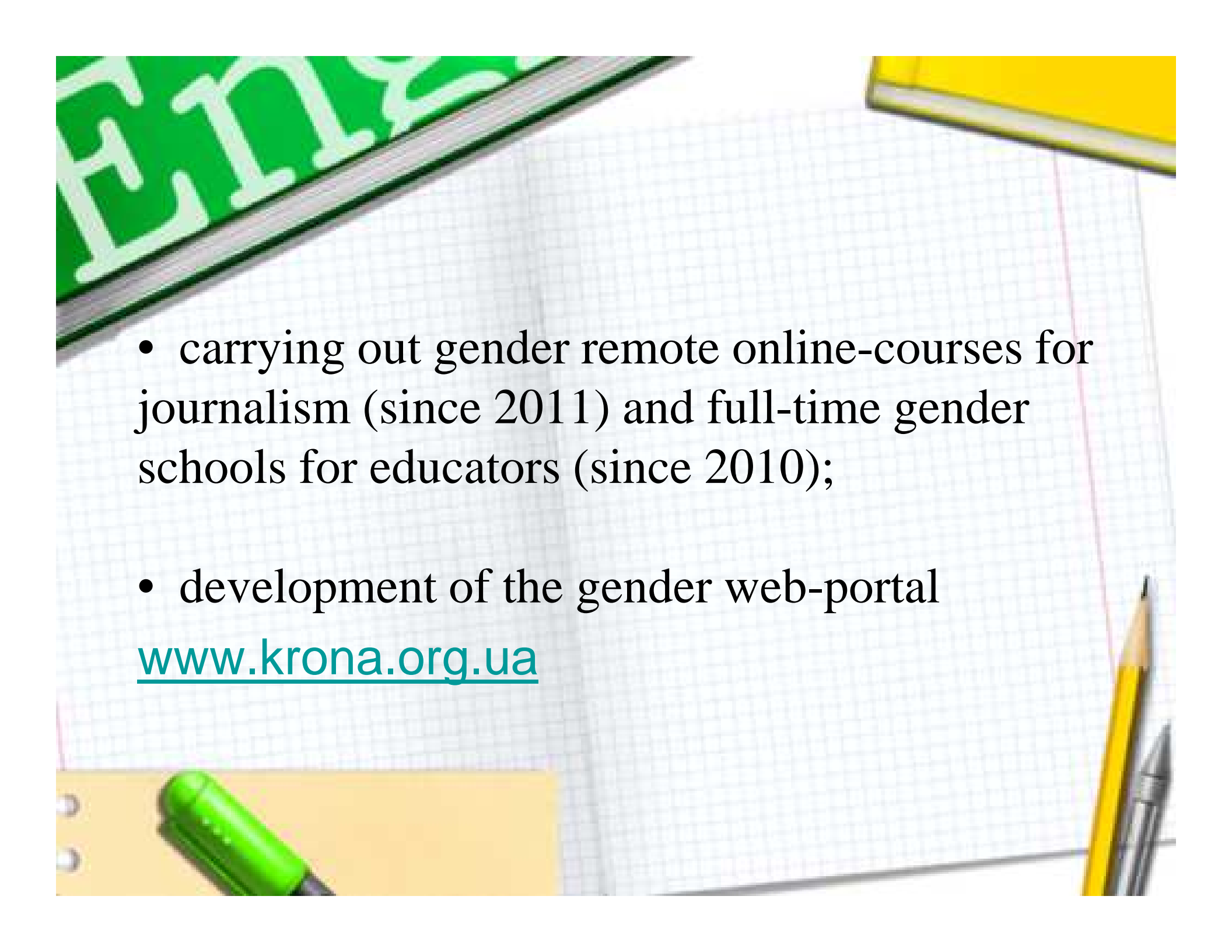
“Gender Center for Information and Analysis
“KRONA” was founded in 1996.

- The main directions of the organization's activity are analytical work and enlightenment.

GCIA “KRONA” is known for a number of **successful projects**, including:

- publishing and distribution of the first Ukrainian gender magazine – “Ya” (“I”) (since 2003).



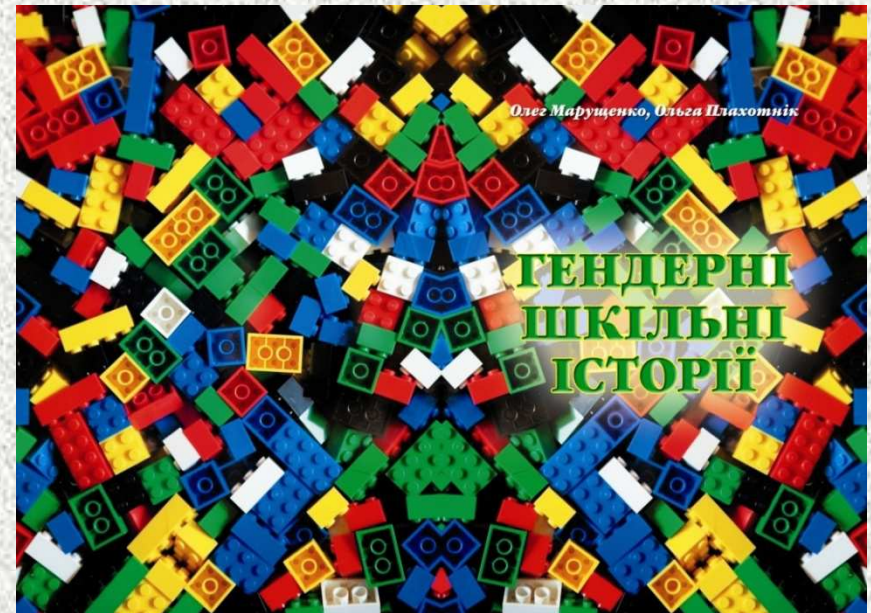


- carrying out gender remote online-courses for journalism (since 2011) and full-time gender schools for educators (since 2010);

- development of the gender web-portal

www.krona.org.ua

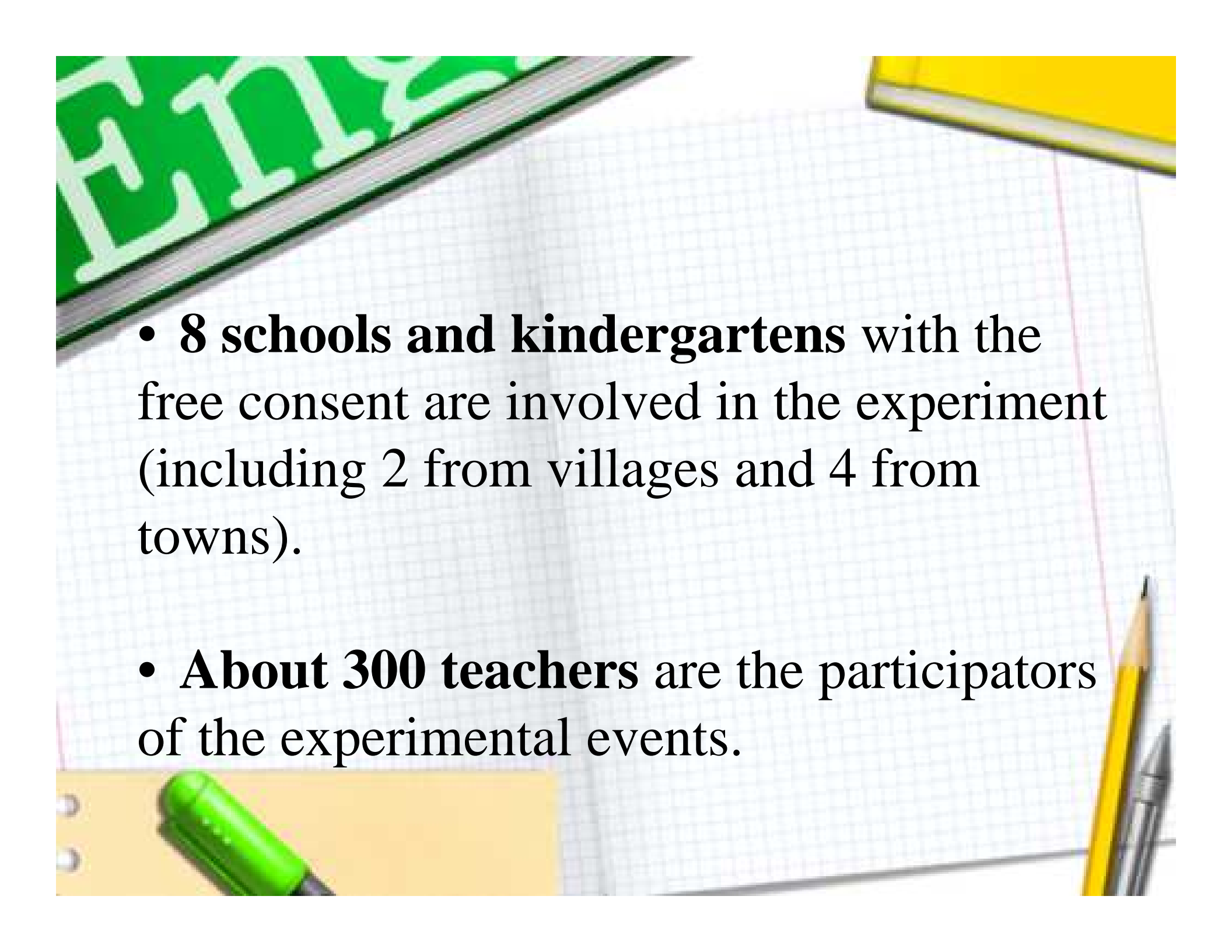
- publication of manuals for educators and journalism (“In Search of Gender Education”, “Gender School Stories”, “Gender View” and others);





The three-year regional gender experiment (2015-2017):

- **With the support** of Heinrich Böll Foundation's Office in Ukraine.
- **In partnership with** Kharkiv municipal academy of continuing education.
- The experiment is **officially registered** by public authorities and local self-government as the regional gender experiment.

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- **8 schools and kindergartens** with the free consent are involved in the experiment (including 2 from villages and 4 from towns).
 - **About 300 teachers** are the participators of the experimental events.



Our purpose:

- is the formation of a gender-sensitive educational environment, the transformation of schools and kindergartens into non-sexist institutions.



The methodological approach:

The pupils are not the target group.

We realized the **simultaneous transformation of major institutional foundations of education:**

- traditional style of teaching and management;
- stereotypical visual space of schools and kindergartens;
- sexist content of textbooks;
- formal rituals and extracurricular activities, etc.



Educational events:

1. Each teacher received as a gift the book **“In Search of Gender Education”**, which actually describes the philosophy of the experiment.
2. **26 workshops** with 8 teaching staffs (including 2 workshops in kindergartens) and **1 special workshop for administrators** were conducted (January-November).



Educational events:

3. Practice of **online-consultations** for teachers and administrators has been introduced (September-November).

4. The expert team has developed a **diary of the teacher-experimenter**, where everyone can write down own observations, thoughts, ideas and suggestions to solve different problematic situations.

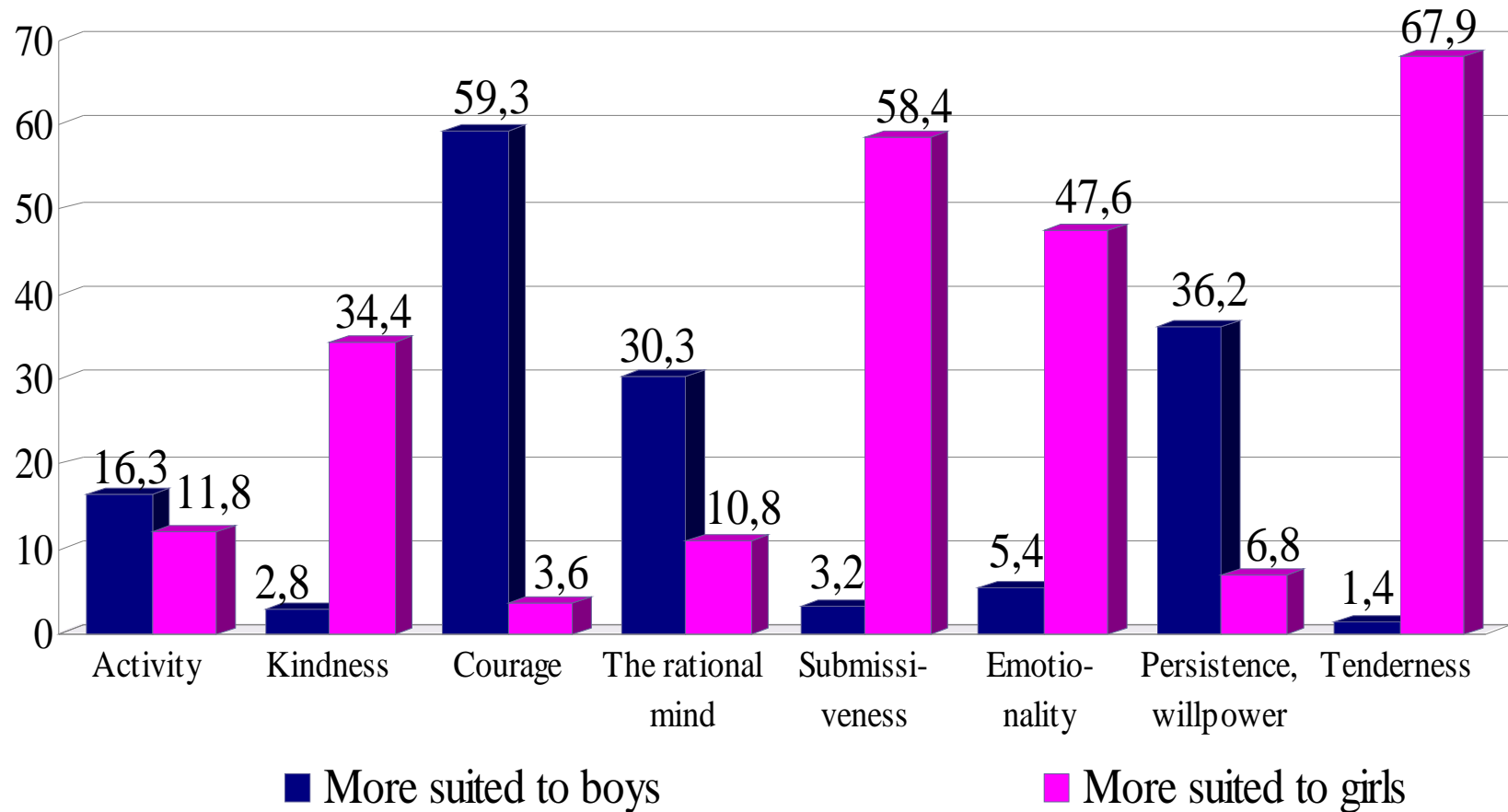


Scientific strategy:

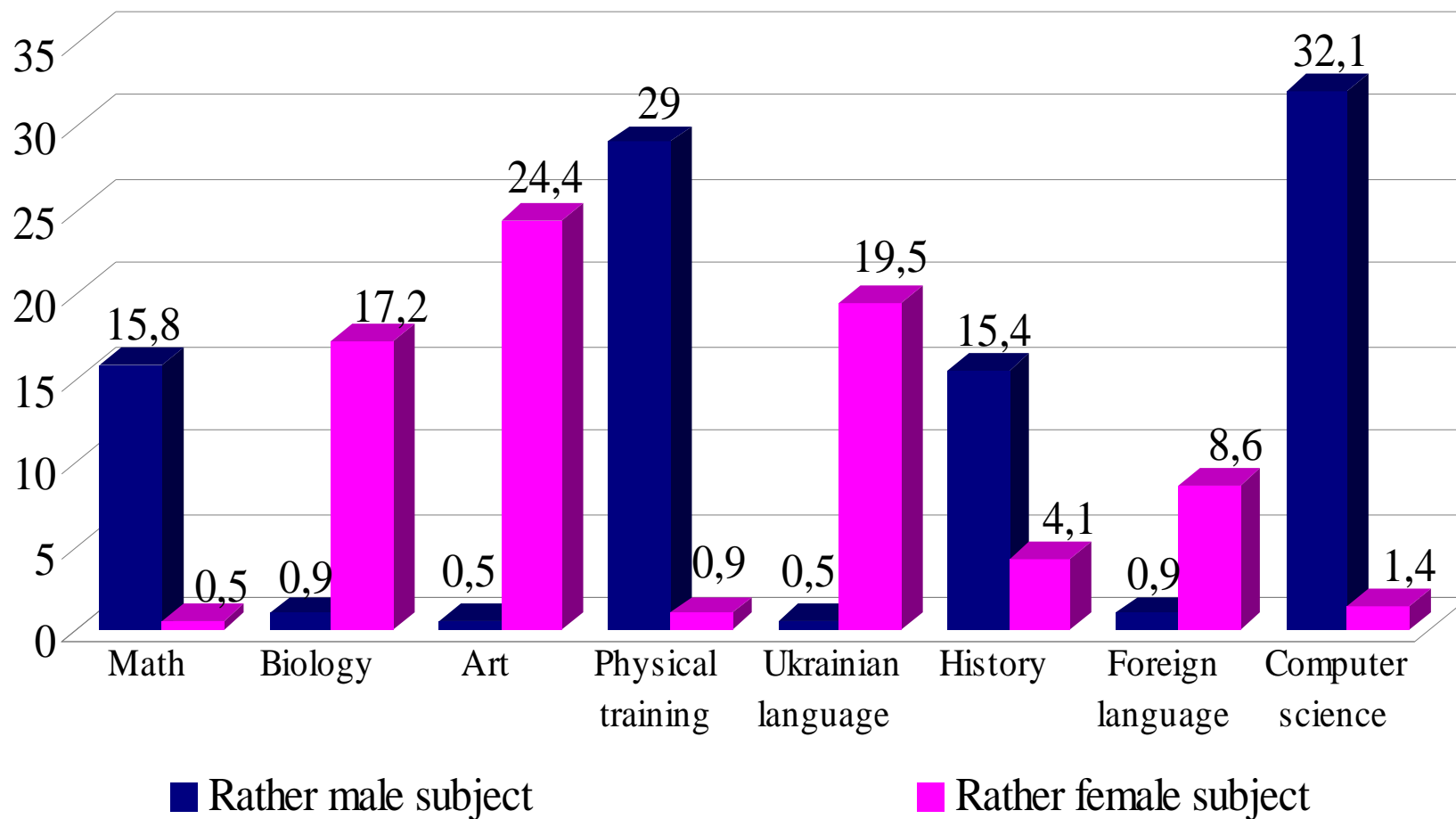
1. Input sociological research of educators' gender stereotypes (January-March).

221 teachers have become the respondents.

Pic. 1. School teachers about personal characteristics that are more suitable for boys / for girls (%)



Pic. 2. School teachers about the subjects for boys / for girls (%)





Scientific strategy:

2. Analytical research of visual space of schools and kindergartens (January-March) – analysis of pictures and posters on the walls, works of art, inform boards, etc.



Scientific strategy:

3. Gender audit of each educational institution, including analysis of:

- vertical and horizontal gender professional stratification and trajectories of mobility;
- the distribution of working time and duties among male and female teachers;
- school and after-school sections, clubs, other activities which are frequented by boys and girls.



Scientific strategy:

4. **Current monitoring** of the progress of the experiment, **the analysis of the evaluation forms** filled out by educators after each event.

The experiment is documented in detail, including the videotaping and photographing.

Progress:

- **About 65 % of all teachers have a positive attitude to the experiment. 30 % show a neutral position, 5 % - negative.**
- **At the beginning of the experiment the same percentage was 35-40-25.**



Progress:

- Teachers and administrators are increasingly asking: **“How can I actually use all that in practice?”**
- **About 80 teachers** (for the first time for themselves) **carried out a gender analysis of the textbook** they work with.
- 2 institutions have already started the process of **changing the visual space.**

Problems:

- The so-called **traditional values are still significant**, even for the group of young teachers.
- **Fears and stereotypes** often lead to questions::

“Do you want to turn boys into girls?”

“Do you want to destroy the traditional family?”

“Do you want all the people become homosexual?”




Among our plans for 2016:

- **a contest** for the advanced gender sensitive pedagogical ideas and technologies;
- **edition of the almanac** with the description of new non-sexist teaching practices;
- **development of a new non-sexist visual space** of schools and kindergartens;
- **educational trip** for the most active teachers;
- **workshops and creative labs**, etc.



*THANK YOU FOR THE
ATTENTION!*



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